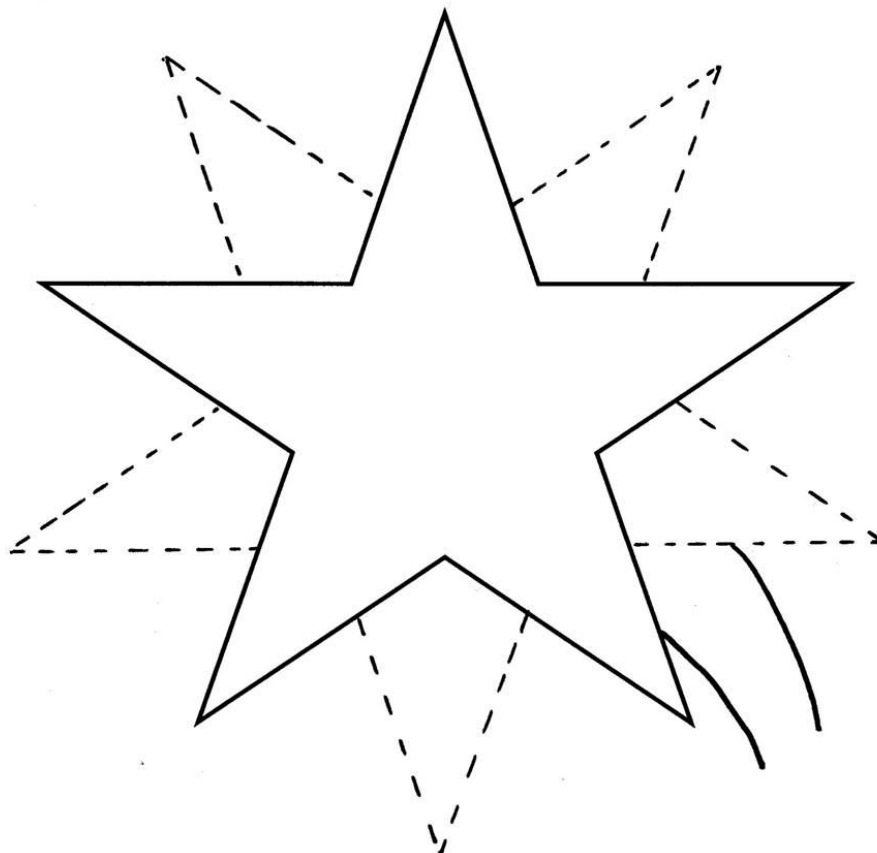


Sample pages from our ten NEW books...

From 'Your Amazing Brain' 4 to 6 years

Be a little sparkler, have fun and learn



Here is a learning star.

Give it a BIG happy face.

Join up the dots to give it more points.

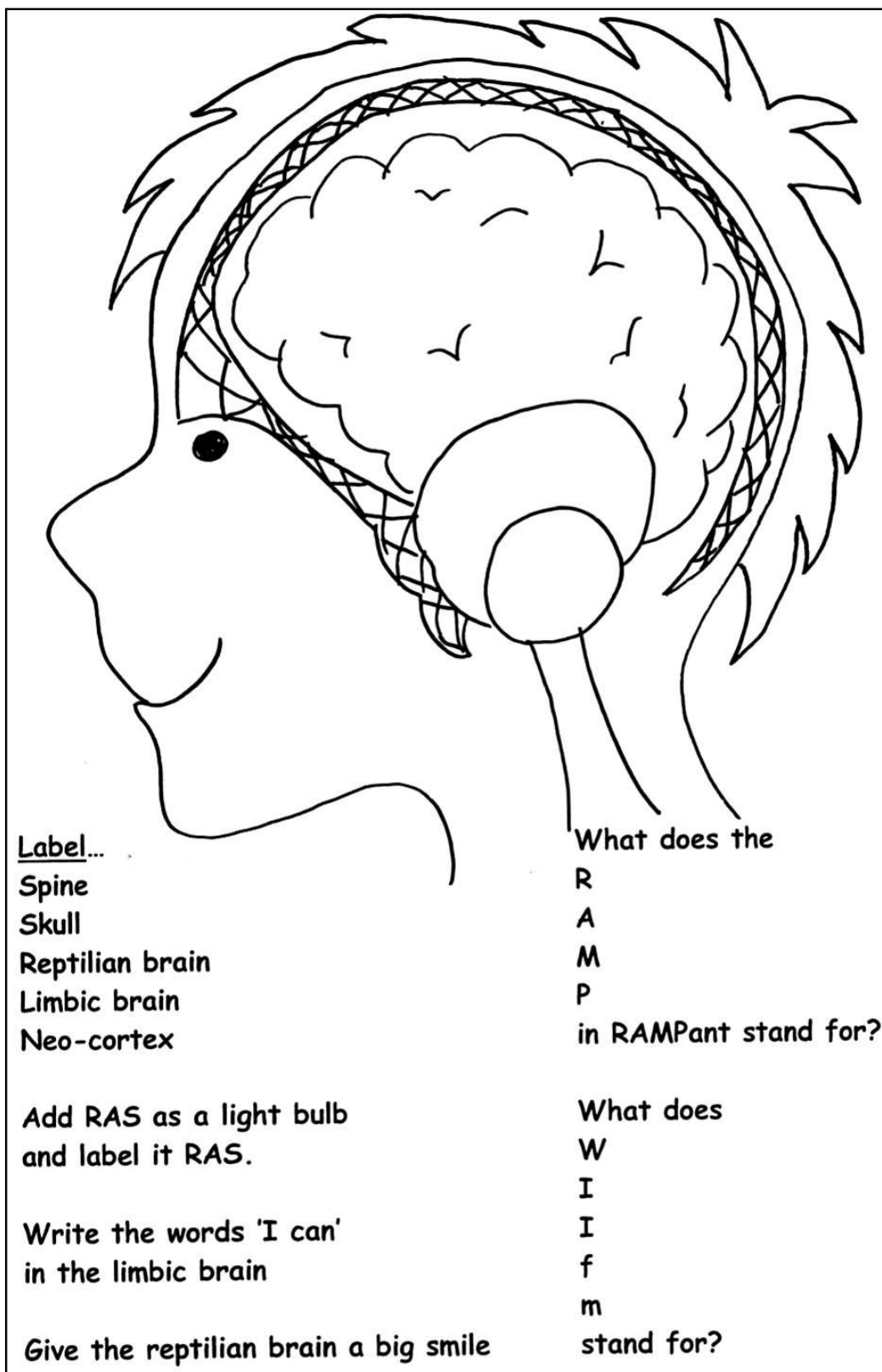
Colour the points different colours to make it twinkle and sparkle.

Add a long, strong arm where it has been started for you.

Remember, these are like the stars you have in your brain to learn with and the more you learn, the more YOU will twinkle and sparkle.



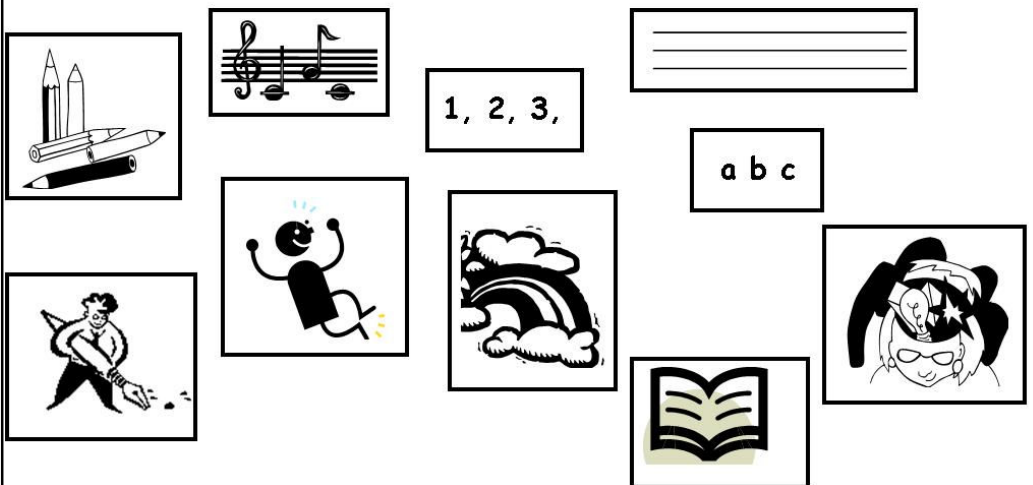
From 'Your Amazing Brain' 7 to 11 years



From 'Your Amazing Learning Brain' 4 to 6 years

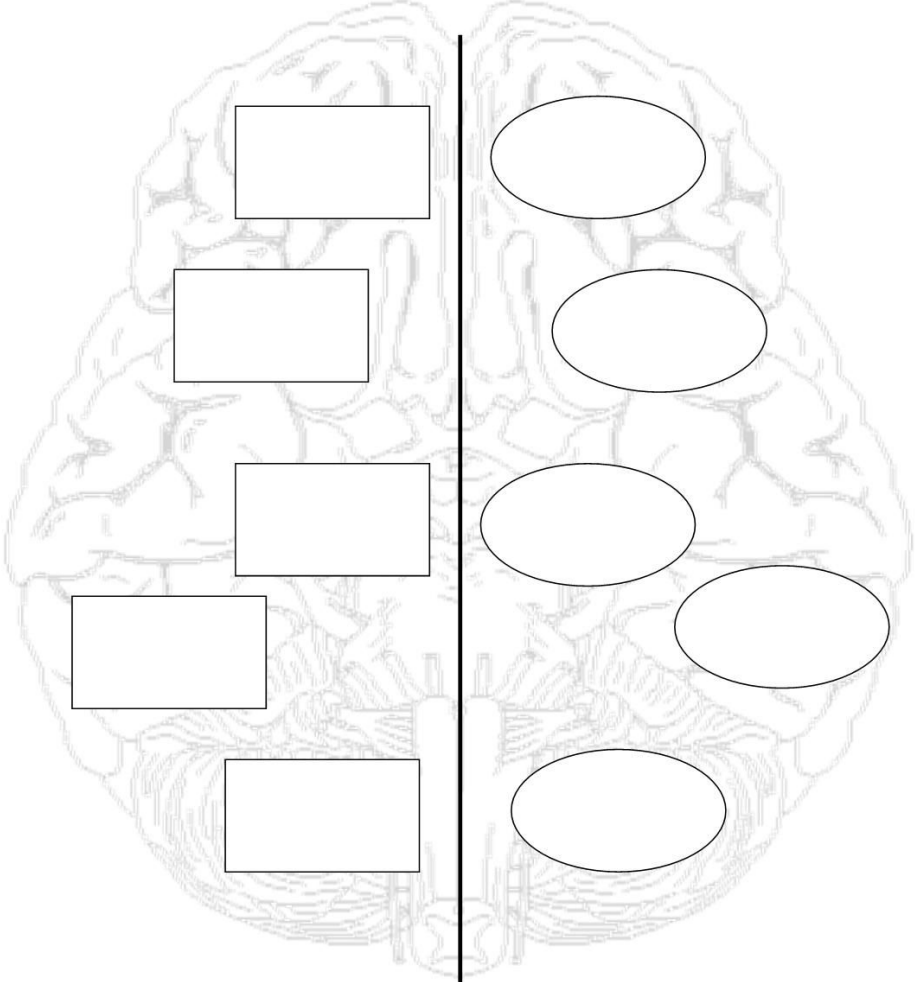


Colour left brain boxes red and right brain boxes blue, then cut them out and stick them onto the brain where you think they belong.



From 'Your Amazing Learning Brain' 7 to 11 years

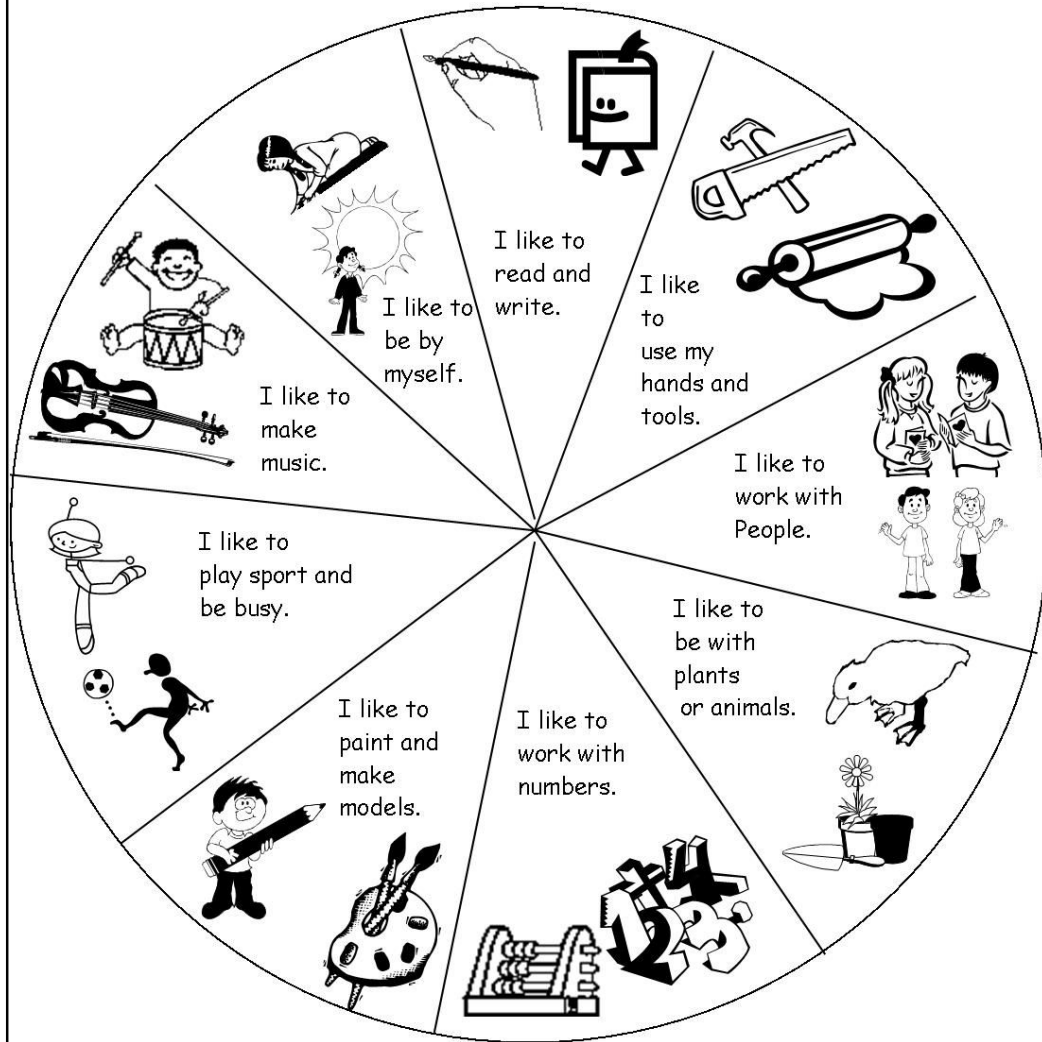
left **Fill the brain** right



Working with a friend, talk about what the left and right sides of the brain like.
Together, draw pictures to show these things, making sure you draw them in the right place!

From 'Your Amazing Intelligences' 4 to 6 years

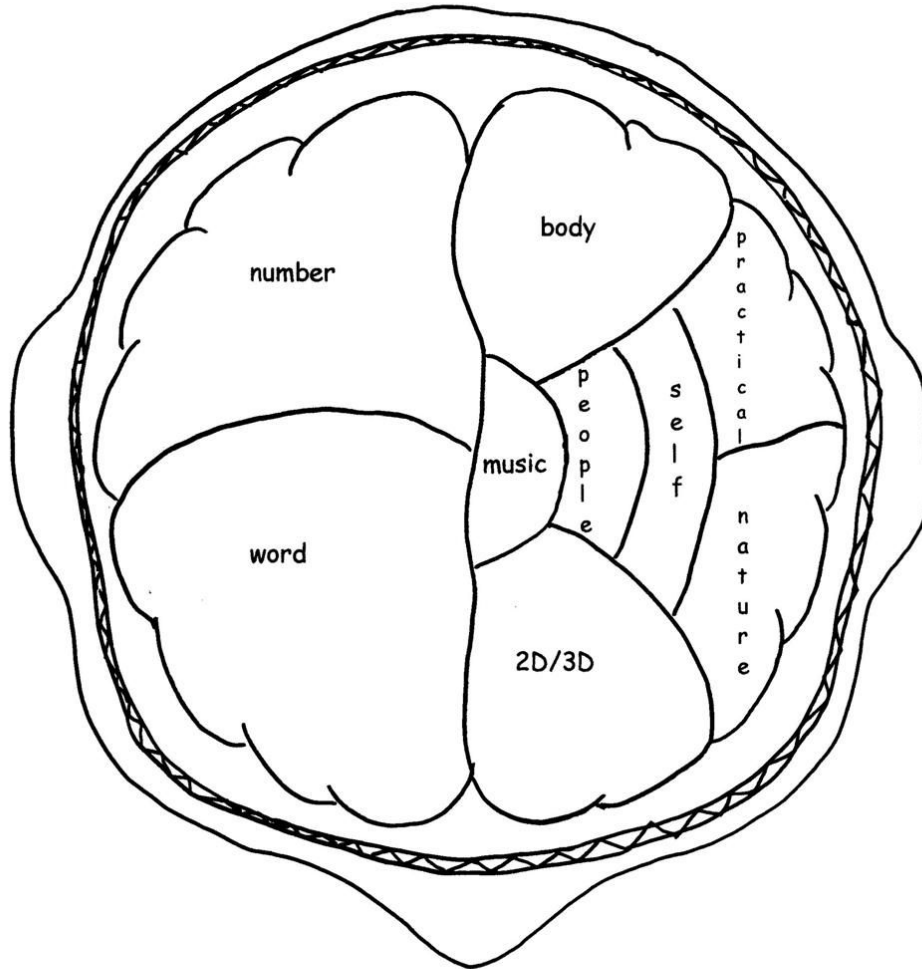
What do you really enjoy?
Colour the pieces of the cake that show the
things you really like to do!



From 'Your Amazing Intelligences' 7 to 11 years

There are nine different ways to be smart. They are:

word	2D/3D	practical
number	body	people
music	nature	self



Think very carefully about yourself and then colour as follows...

Colour your **HOT** spots (the 'great' parts) like this



Colour your **WARM** spots (the 'ok' parts) like this

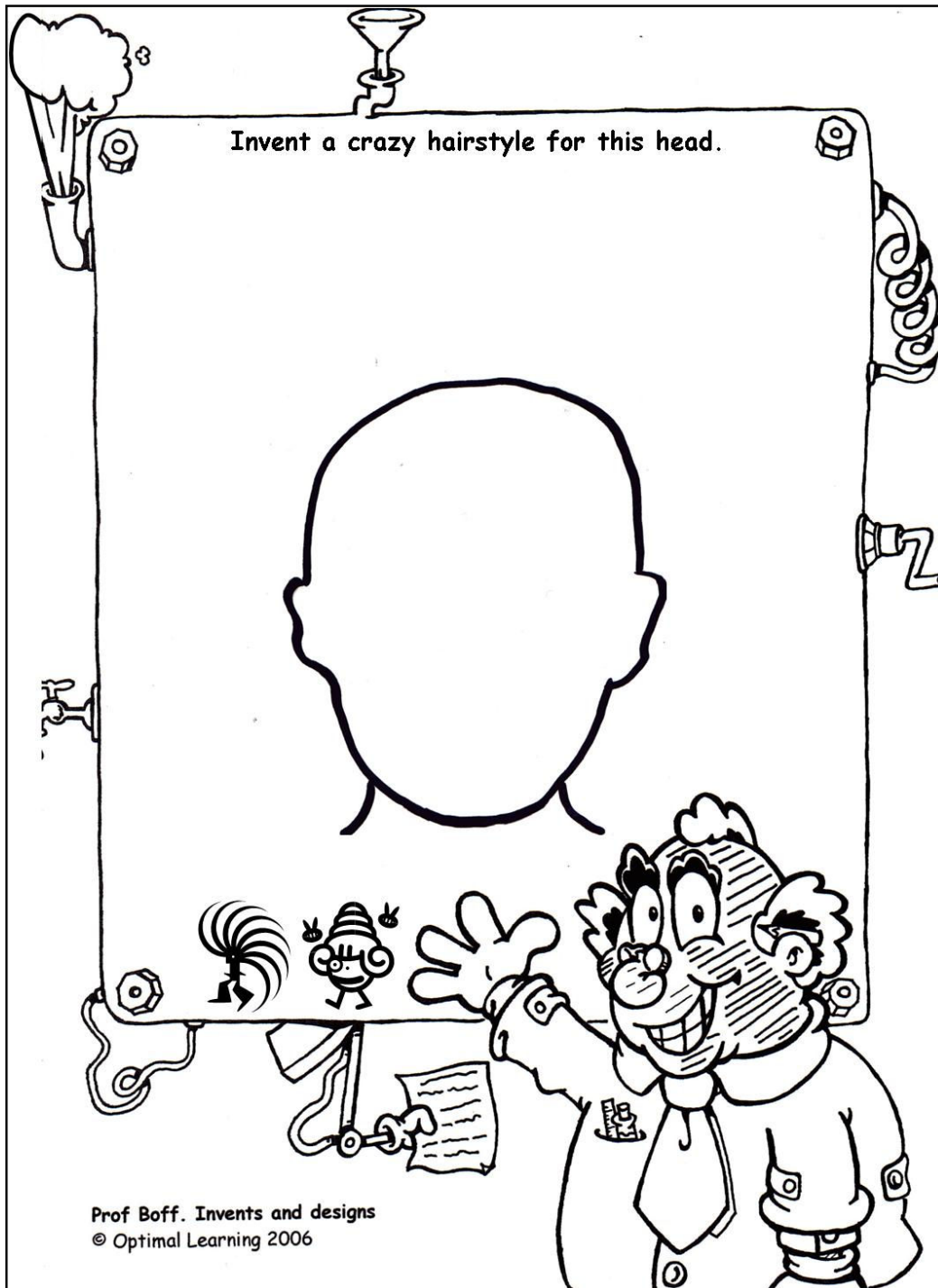


Colour your **COOL** spots (the 'need some work' parts) like this

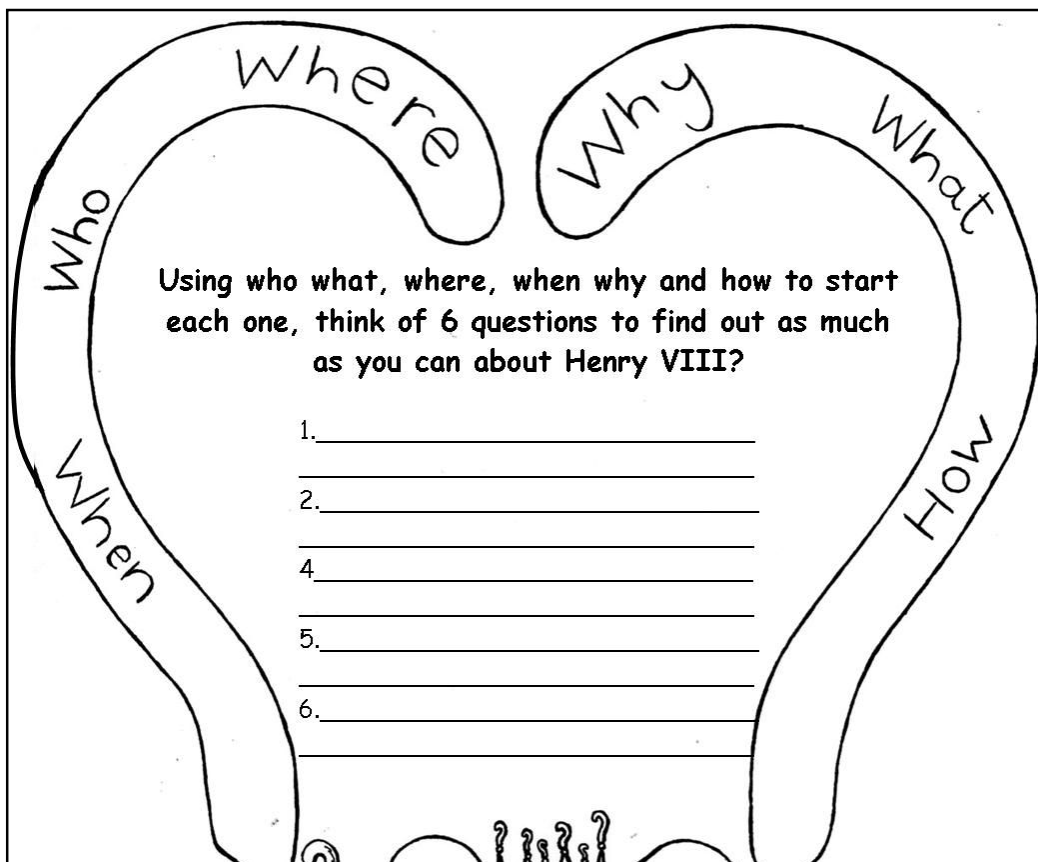


If you have time, write the name of someone for each hot spot at the top of this sheet

From 'Your Amazing Thinking Brain' 4 to 6 years


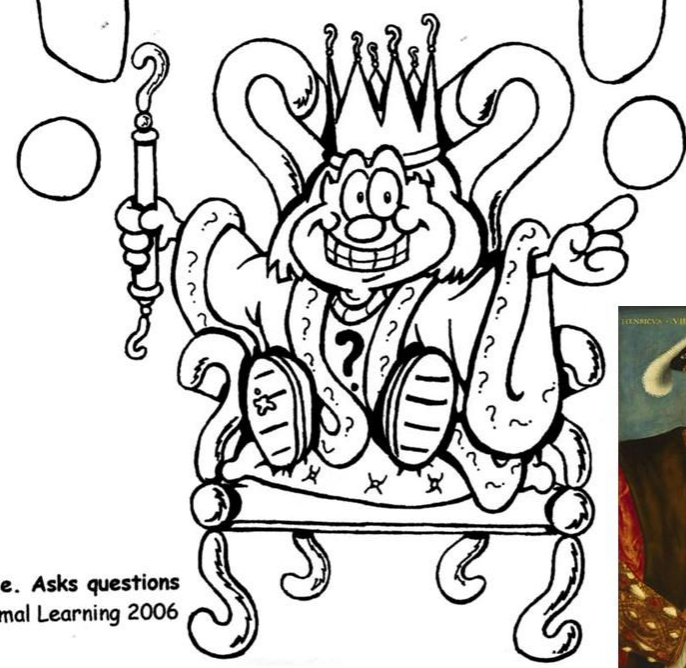


From 'Your Amazing Thinking Brain' 7 to 11 years



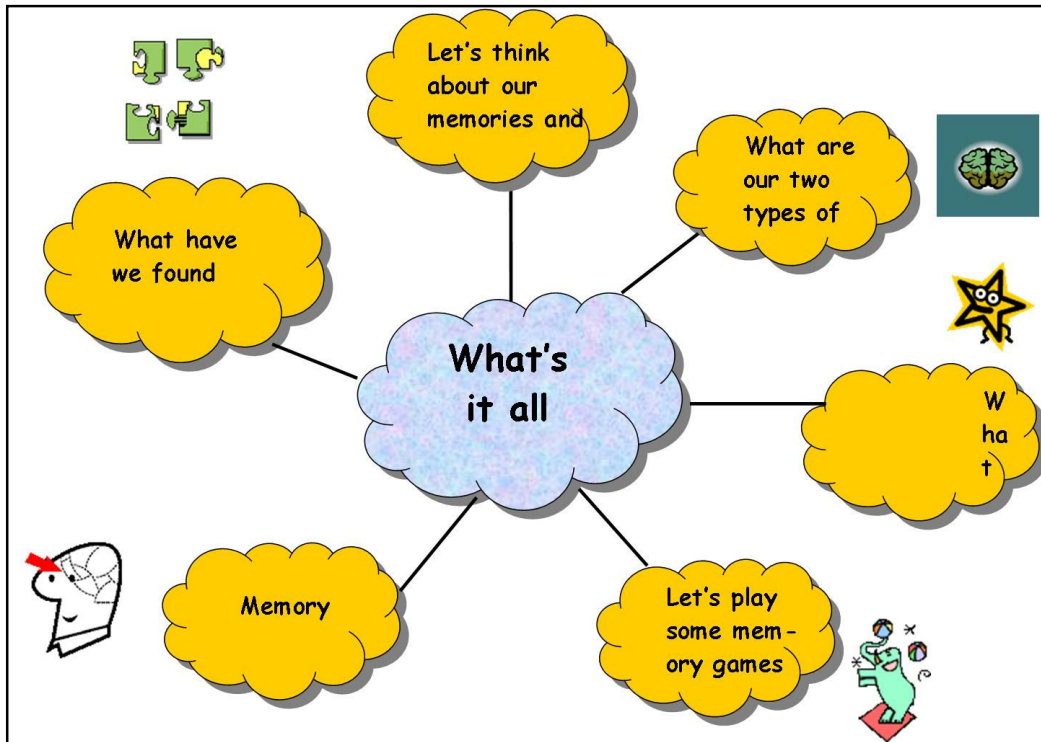
Using who what, where, when why and how to start each one, think of 6 questions to find out as much as you can about Henry VIII?

1. _____
2. _____
4. _____
5. _____
6. _____



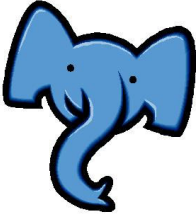
Queenie. Asks questions
© Optimal Learning 2006

From 'Your Amazing Memory' 4 to 6 years



From 'Your Amazing Memory' 7 to 11 years

To get things in to and out of long term memory you need to use a



Use mnemonics

Make it meaningful and chunk it

Use all of your senses

Link it to things you already know

Mime or use role play

Put it into a story you make up

Concept map

Use songs

Let's explore how you can use these strategies.

